

K-12 Daily Choice Board

Daily Writing

- Topics about your daily life—your thoughts, feelings, ideas that you are having.
- Write your family’s history after you have had conversations about their memories, stories, etc. (see Conversation Counts)
- Respond to a news article, a broadcast, a social media post, movies, video games, etc. ...anything that inspires you to respond.
- Engage online in the weekly [What’s Going On in This Picture?](https://www.nytimes.com/column/learning-whats-going-on-in-this-picture) (<https://www.nytimes.com/column/learning-whats-going-on-in-this-picture>) interactive discussions. If internet is unavailable, students can look at pictures of family members and friends to notice, wonder, and write.
- Teach someone all that you know about a topic. Include some nonfiction text features: a table of contents, glossary, graphics, charts, or labeled illustrations.
- Persuade a family member to do something you want them to do, what would you say? Draw or write ideas that would persuade that person.

Daily Reading

- Find a book or article to read. Any book or article that interests you. Your choice. You are asked to read this for 20-30 minutes or more every school day. The goal here is 20-30 minutes a day of sustained, uninterrupted reading.
- Read aloud to younger or older siblings to practice your oral language skills as well as entertain your brother or sister. If you have a pet, practice your oral language skills with your pet!
- Create a one pager for what you have read. Draw pictures and words with the ideas you have about your thoughts on your reading. Include quotes from the book, pictures, or images to remind you of what you read, and other interesting ideas you may have.
- Grab some paper and create an illustrated folded book (not stapled) of magnificent words or quotes from the story you are reading – words you want to remember and use again.
- Respond to a fictional book you are reading. What characters are in your book? Are you like any of the characters in your book? In what way? Draw or write about how you are the same or different from a character in your book.

Conversation Counts

- Have meaningful conversations with your family. Whether at the dinner table, outside, or at the grocery store, parents can ask children questions that require more than a simple yes or no answer.
- Start a conversation by asking questions like: “What has been the best part of your week so far? What made it good? If you could have dinner with anyone, who would it be and why?”
- Take time to ask your parents or elders living in your home about their history. Let them tell you family stories and learn more about when they were younger. By collecting personal stories and memories, you'll have a time capsule of family history.
- Play games with your family. This could include board games, guessing games, word games, and/or family favorites.
- Have fun with your family by cooking a meal, creating a playlist with a dance off, or conducting an at home experiment.